

In-Class Peer Observation Form

Date: _____

Faculty Member: _____

Peer Observer: _____

Course ID: _____ Estimated Number of Students Present: _____

Room: _____

| Any Identified Concerns From Pre-Observation Meeting: | (e.g. with the room, equipment, student preparation, or anything else discussed in the meeting) |
|--|---|
| | |

| Item | Observed | Not Observed | Not Applicable |
|--|----------|--------------|----------------|
| Begins on time | | | |
| Mentions the objective(s) of this lecture | | | |
| Mentions how this lecture relates to past or future lectures | | | |
| Asks questions | | | |
| Encourages students to ask and/or answer questions | | | |
| Answers questions or promises an answer at a later time | | | |
| Attempts to have a good rapport with the class | | | |
| Defines any terms or concepts introduced in this lecture | | | |
| Uses examples, metaphors, or analogies to illustrate ideas | | | |
| Attempts to draw students' attention to identified key ideas | | | |
| Attempts to get students to think critically and/or analytically | | | |
| Gives a summary during and/or at the end of this lecture | | | |
| Attempts to have a respectful classroom environment | | | |
| Reviews due dates, test dates, or other administrative details | | | |
| Explains the purpose of any handouts, demonstrations, etc. | | | |
| Can be heard | | | |
| Ends on time | | | |
| Seems to have authoritative knowledge of this lecture's topic | | | |
| Seems to be enthusiastic about this lecture | | | |
| Seems to use an appropriate pacing for this lecture | | | |

 (Signature of Peer Observer)

 (Signature of Faculty Member)